



**Establishment and Operation of a Regional System of  
Fisheries *Refugia* in the South China Sea and Gulf of Thailand**

## **REPORT**

# **TRAINING-WORKSHOP ON SOCIO-ECONOMIC STUDY AND VALUE CHAIN ANALYSIS OF FISHERIES**

**BANGKOK, THAILAND  
30 JANUARY 2020**

Prepared by  
**DEPARTMENT OF FISHERIES  
THAILAND**

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**SOUTHEAST ASIAN FISHERIES DEVELOPMENT CENTER  
TRAINING DEPARTMENT**



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## REPORT OF THE WORKSHOP

### 1. OPENING OF THE WORKSHOP

- 1) **Ms. Prulai Nootmorn**, Senior Expert in Marine Fisheries, and Fisheries *Refugia* Focal Point for Thailand, opened the training-workshop by welcoming all participants and notified them of the objectives of the training-workshop that it aimed at building the capacities of the concerned officers to understand the principles of socio-economic study and value chain analysis of fisheries as well as the methods of data collection and research analysis in order to obtain the current status of economics and livings of the fishers. She noted that participants would be provided with a systematic tool which would allow them to understand the processes in the industry/company, and especially to know the costs related to various steps in the chain which linked all the steps in production, processing, and distribution, together. **Ms. Prulai** also highlighted that knowledge gained from this training-workshop could be applicable to the execution and evaluation of fisheries *refugia* project as well as the other research and development projects implemented in the future
- 2) Participants were then invited to introduce themselves. Their work spans over several projects and assignments were also mentioned. They also shared their expectations from the training and what they expected to learn.

### 2. PRE-TEST

- 3) Participants were asked to do the pre-tests on the knowledge of socio-economic study and value chain in fisheries. There were 20 questions in the test covering the items of methods and challenges of data collection for socio-economics in small-scale fisheries, classification of fishing households, sampling methods, categorization of fishing costs, and value chain compositions and processes in fisheries. It was found from the test that 13.33% of participants were well-knowledgeable, while 96.67% was less-knowledgeable.

### 3. THE STUDY OF SOCIO-ECONOMICS OF FISHERIES

- 4) **Dr Jintanee Ru Zhue**, Lecturer from the Economics Program, School of Management, Walailak University, gave the presentation on socio-economic study in fisheries composing of 5 components: 1) population and sample groups, 2) Research tools-questionnaire design, 3) fixed cost vs variable cost, 4) data collection, and 5) result analysis. . Regarding population and sample groups, she explained how to determine and classify the population and sample groups of fishing households, fishing vessels, and the duty of researchers. For research tools, she described how to select the appropriate research tools, and the process of developing socio-economic questionnaire for fisheries. Definitions of fixed cost and variable cost as well as their analysis were presented; and the ways for data collection were indicated. Result analysis and its challenges were pointed out in the final part, followed by giving examples and questions & answers. Details of each component were shown in annex 3.

### 4. VALUE CHAIN ANALYSIS OF FISHERIES

- 5) The topic of value chain analysis of fisheries was lectured by **Asst. Prof. Boontaree Chanklap**, Lecturer from the Business Administration Program in Logistics Management, School of Management, Walailak University. Prior to her presentation, participants were inquired for their fundamental knowledge of value chain and its analysis. She then began her lecture by introducing the concept of value chain analysis (VCA) and its definition, followed by the promotion of value added production. Schematic diagrams of value chain and reverse value chain analysis including details of fisheries supply chain from upstream to midstream and downstream were shown and explained. The lecture further included customer and public perception about business, importance of value in fish marketing systems, flow of track and

trace in value chain, and key challenges of fish value chains. **Asst. Prof. Boontaree** gave examples of value chains for some marine fish in some countries and made the conclusion subsequently. Details of her presentation on value chain analysis of fisheries were shown in annex 4.

- 6) **Asst. Prof. Boontaree** proceeded to the case study on value chain of blue swimming crab in Ban Don Bay of Surat Thani Province. The study included activities in the value chain of blue swimming crab, from fishermen to fish market and ended at food processing factories. Structures of supply chain and value chain for blue swimming crab in different areas in Ban Don Bay were shown; analysis of SWOT and problems in value chain were also presented. The presentation was shown in annex 5.
- 7) Following questions and answers, the workshop was conducted by grouping participants into four to create the value chains for 4 marine species: short mackerel, captured shrimps, cultured shrimps, and blue swimming crab. Value chains were processed and presented by each working group showing their understanding and experiences.

## 5. POST-TEST

- 8) Post-tests were done by participants after finishing workshop session. It was found that 76.67% of participants were well-knowledgeable, while 13.33% of those were found from pre-test. Comparing pre-test and post-test results, it was clearly shown that participants gained much better understanding of socio-economic study and value chain analysis of fisheries from this training-workshop.

## 6. EVALUATION AND RECOMMENDATION

- 9) Participants were finally asked to fill in the course evaluation forms covering 5 components: course program, lecturers, training procedures, facilities, and coordination for training. Evaluation scores showed that the majority of participants were highly satisfied with the course. There were some recommendations that the course should be extended to more than one day for more detail provided. Most of the participants agreed that the topics of socio-economics and value chain in fisheries were very interesting, but the time was quite limited for well-understanding.

## 7. CLOSURE OF THE MEETING

- 10) A course certification was handed out to each participant at the end of the course by **Ms. Prulai Nootmorn**, Senior Expert in Marine Fisheries, and Fisheries *Refugia* Focal Point for Thailand, and by the lecturers, **Dr Jintanee Ru Zhue** and **Asst. Prof. Boontaree**.
- 11) **Ms. Prulai** thanked all participants for their interests, attentions, and concentrations on the course. She expressed her hope that all participants would apply the knowledge gained from this course to each of their researches or jobs implemented in their respective responsibilities. She also urged the participants to disseminate the knowledge of socio-economic study and value chain analysis of fisheries to their colleagues and other concerned for the most benefit. **Ms. Prulai** finally thanked **Dr Jintanee Ru Zhue** and **Asst. Prof. Boontaree** from Walailak University for their supports of valuable knowledge and information.

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**ANNEX 1**

**AGENDA**

<b>08:30 a.m. – 08.50 a.m.</b>	<b>Registration</b>
<b>08:50 a.m. – 09.00 a.m.</b>	<b>Opening of the Training-Workshop</b>
<b>09:00 a.m. – 09.15 a.m.</b>	<b>Pre-Test</b>
<b>09:15 a.m. – 12.00 p.m.</b>	<b>The Study of Socio-economics of Fisheries</b>
<b>12:00 p.m. – 01.00 p.m.</b>	<b>Lunch</b>
<b>01:00 p.m. – 04.15 p.m.</b>	<b>Value Chain Analysis of Fisheries</b>
<b>04:15 p.m. – 04.30 p.m.</b>	<b>Post-Test</b>
<b>04:30 p.m. – 04.45 p.m.</b>	<b>Evaluation and Recommendation</b>
<b>04:45 p.m. – 05.00 p.m.</b>	<b>Closure of the Training-Workshop</b>

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**ANNEX 2****LIST OF PARTICIPANTS****Lecturers**

1. Asst. Prof. Boontaree Chanklap (Ms.) Lecturer from the Business Administration Program in Logistics Management, School of Management, Walailak University
2. Ms. Jintanee Ru Zhue, Ph.D. Lecturer from the Economics Program, School of Management, Walailak University

**Training Participants**

1. Ms. Praulai Nootmorn Senior Expert in Marine Fisheries, Department of Fisheries
2. Mr. Kumpon Loychuen Director, Eastern Gulf Fisheries Research and Development Center (Rayong), Department of Fisheries
3. Ms. Wantana Chenkitkosol Fisheries Technical Officer, Fishing Ground Rehabilitation and Development Group, Marine Fisheries Research and Development Division, Department of Fisheries
4. Ms. Anyanee Yamrungrueng Fisheries Technical Officer, Fishing Ground Fisheries Resource Assessment Group, Marine Fisheries Research and Development Division, Department of Fisheries
5. Ms. Noppawan Muanmee Fisheries Technical Officer, Fishing Ground Inspection and Certification Group, Marine Fisheries Research and Development Division, Department of Fisheries
6. Ms. Jeeratorn Yuttharax Fisheries Technical Officer, Technical Group, Marine Fisheries Research and Development Division, Department of Fisheries
7. Ms. Pittayapat Suksudech Fisheries Technical Officer, Deep Sea Survey and Research Group, Marine Fisheries Research and Development Division, Department of Fisheries
8. Ms. Suphalak Ruaylap Fisheries Technical Officer, Eastern Gulf Fisheries Research and Development Center (Rayong), Department of Fisheries
9. Mr. Kriengkrai Attanartwong Fisheries Technical Officer, Eastern Gulf Fisheries Research and Development Center (Rayong), Department of Fisheries
10. Ms. Narakorn Somwanthana Fisheries Technical Officer, Eastern Gulf Fisheries Research and Development Center (Rayong), Department of Fisheries
11. Mr. Kanit Chuapun Fisheries Technical Officer, Upper Gulf Fisheries Research and Development Center (Samut Prakan), Department of Fisheries

- |                                    |  |
|------------------------------------|--|
| 12. Ms. Sirinuch Khamsuwan         | Fisheries Technical Officer, Upper Gulf Fisheries Research and Development Center (Samut Prakan), Department of Fisheries  |
| 13. Mr. Thitipon Cheumankong       | Fisheries Technical Officer, Upper Gulf Fisheries Research and Development Center (Samut Prakan), Department of Fisheries  |
| 14. Mr. Napat Mahasawat            | Fisheries Technical Officer, Upper Gulf Fisheries Research and Development Center (Samut Prakan), Department of Fisheries  |
| 15. Ms. Thumawadee Jaiyen          | Fisheries Technical Officer, Central Gulf Fisheries Research and Development Center (Chumphon), Department of Fisheries    |
| 16. Mr. Jirawut Kumpirod           | Fisheries Technical Officer, Central Gulf Fisheries Research and Development Center (Chumphon), Department of Fisheries    |
| 17. Ms. Orasa Petsalapsri          | Fisheries Technical Officer, Southern Gulf Fisheries Research and Development Center (Songkhla), Department of Fisheries   |
| 18. Mr. Wirot Kongasa              | Fisheries Technical Officer, Southern Gulf Fisheries Research and Development Center (Songkhla), Department of Fisheries   |
| 19. Ms. Thassanee Suppapruak       | Fisheries Technical Officer, Upper Andaman Sea Fisheries Research and Development Center (Phuket), Department of Fisheries |
| 20. Mr. Krissadakorn Hemwech       | Fisheries Technical Officer, Trat Marine Fisheries Research and Development Station, Department of Fisheries               |
| 21. Ms. Minthita Joapad            | Fisheries Technical Officer, Trat Marine Fisheries Research and Development Station, Department of Fisheries               |
| 22. Ms. Suda Chotjaroensuk         | Fisheries Technical Officer, Ranong Marine Fisheries Research and Development Station, Department of Fisheries             |
| 23. Mr. Phusit Chanpetch           | Fisheries Technical Officer, Surat Thani Fisheries Provincial Office, Department of Fisheries                              |
| 24. Ms. Kanjana Ongpao             | Fisheries Officer, Trat Fisheries Provincial Office, Department of Fisheries   |
| 25. Mr. Chalearmpon Chujit         | Fisheries Technical Officer, Fisheries Commodity Standard System and Traceability Division, Department of Fisheries        |
| 26. Mr. Anucha Intana              | Fisheries Technical Officer, Fisheries Commodity Standard System and Traceability Division, Department of Fisheries        |
| 27. Ms. Thitima Niyomsilpchai      | Fisheries Technical Officer, Department of Marine and Coastal Resources  |
| 28. Ms. Chanakarn Thammavichan     | Fisheries Technical Officer, Department of Marine and Coastal Resources  |
| 29. Ms. Chanokphon Jantharakhantee | Fisheries Technical Officer, Department of Marine and Coastal Resources  |
| 30. Ms. Metavee Chuangcharoendee   | Fisheries Technical Officer, Department of Marine and Coastal Resources  |
| 31. Ms. Urairathr Nedtharnn        | Lecturer, Faculty of Fisheries, Kasetsart University   |

- |                                 |  |
|---------------------------------|--|
| 32. Ms. Sasiwimon Khlongakkhara | Ph.D. Student, Faculty of Fisheries, Kasetsart University              |
| 33. Ms. Jirekha Tanpradit       | Master Student, Faculty of Fisheries, Kasetsart University             |
| 34. Ms. Nuttharika Ponoy        | Master Student, Faculty of Fisheries, Kasetsart University             |
| 35. Ms. Varuntorn Kaewtankon    | Technical and Coordinating Officer, Sustainable Development Foundation |
| 36. Ms. Triyada Trimaka         | Technical and Coordinating Officer, Sustainable Development Foundation |
| 37. Ms. Pannalak Srithong       | Fisheries Refugia Project Staff, Department of Fisheries               |
| 38. Ms. Jutima Jangjaiboon      | Fisheries Refugia Project Staff, Department of Fisheries               |
| 39. Ms. Chanokporn Muenchamnan  | Fisheries Refugia Project Staff, Department of Fisheries               |

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**ANNEX 3**  
**THE STUDY OF SOCIO-ECONOMICS OF FISHERIES**

# The Study of Socio-economics of Fisheries

By Dr. Jintanee Ru Zhue  
Economics Program  
School of Management



**ดร.จันทนีญ์ รุซฮูเอ Jintanee Ru Zhue**

อาจารย์ สาขาวิชาเศรษฐศาสตร์

สำนักวิชาการจัดการ

มหาวิทยาลัยวลัยลักษณ์

**การศึกษา**

เศรษฐศาสตรบัณฑิต (เกียรตินิยมอันดับ 1 เหรียญทอง)

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Ph.D. (Economics) มหาวิทยาลัยเชียงใหม่

**ประสบการณ์การสอน**

- เศรษฐศาสตร์การจัดการ
- เศรษฐศาสตร์ธุรกิจการตลาด
- เศรษฐกิจสร้างสรรค์



## Fishing Carrier

"Income" uncertain  
but  
"Expense" certain

## Content

- Population and Sample Groups
- Research Tools—questionnaire design
- Fixed Cost vs Variable Cost
- Data Collection
- Result Analysis

## Population and Sample Groups

- Of whom we want to study the socio-economic status?
- Who provides data?

**Population and Sample Groups of Fishing Households**

หมายถึง ครัวเรือนที่ประกอบอาชีพประมงหรือทำประมงทะเล/แพะเลี้ยงชายฝั่งเป็นประจำหรือเป็นอาชีพหลัก

- ประเภทของการดำเนินงาน ได้แก่
  - 1.1 ครัวเรือนประมงที่ดำเนินงานของตนเอง หมายถึง ครัวเรือนส่วนบุคคลที่ทำประมงทะเล/แพะเลี้ยงชายฝั่งด้วยกำลังของตนเองแต่ไม่ได้ขาย
  - 1.2 ครัวเรือนประมงที่ดำเนินงานร่วมกัน หมายถึง ครัวเรือนประมงที่ประกอบประมงทะเล/แพะเลี้ยงชายฝั่ง ภายใต้การดำเนินงานร่วมกันของครัวเรือนตั้งแต่ 2 ครัวเรือนขึ้นไป ซึ่งอาจเป็นการลงทุนร่วมกัน หรือจัดหารเรือ เครื่องมือประมง ฯลฯ ร่วมกัน
  - 1.3 บริษัทหรือห้างหุ้นส่วนนิติบุคคลที่ทำประมงทะเล/แพะเลี้ยงชายฝั่ง
- ขนาดของการดำเนินงาน
  - 2.1 การประมงทะเล
  - 2.2 การประมงชายฝั่ง

ในการสำรวจครั้งนี้ได้แยกครัวเรือนประมงออกเป็น 2 กลุ่มตามประเภทของเรือที่ใช้ทำประมง ดังนี้

- กลุ่มที่ 1 ครัวเรือนประมงขนาดเล็ก ได้แก่ ครัวเรือนประมง
  - ไม่ใช้เรือประมง
  - ใช้เรือมีเครื่องยนต์นอกเรือ (เรือหางยาว)
  - ใช้เรือมีเครื่องยนต์ในเรือที่มีระวางบรรทุกน้อยกว่า 10 ตันกรอส
- กลุ่มที่ 2 ครัวเรือนประมงแบบธุรกิจ ได้แก่ ครัวเรือนที่ใช้เรือซีมีเครื่องยนต์ในเรือที่มีระวางบรรทุกตั้งแต่ 10 ตันกรอสขึ้นไป

2.2 การประมงชายฝั่ง

ขนาดของการดำเนินงานของครัวเรือนภาคประมงชายฝั่ง พิจารณาได้จากประเภทของการเพาะเลี้ยงสัตว์น้ำ ดังนี้

- การเพาะเลี้ยงกุ้ง
- การเพาะเลี้ยงปลา
- การเพาะเลี้ยงหอย
- การเพาะเลี้ยงอื่นๆ

- ลักษณะของการดำเนินงาน ได้แก่
  - 3.1 ครัวเรือนให้ทำประมงทะเลอย่างเดียว
  - 3.2 ครัวเรือนให้ทำประมงชายฝั่งอย่างเดียว
  - 3.3 ครัวเรือนให้ทำประมงทั้งทะเลและชายฝั่ง

**Population and Sample Groups of Fishing Vessels**

หมายถึง ยานพาหนะทางน้ำทุกชนิดที่ครัวเรือนประมงใช้ทำประมงในรอบปีที่แล้ว โดยแยกออกเป็น

1. เรือไม่มีเครื่องยนต์
2. เรือมีเครื่องยนต์นอกเรือ (เรือหางยาว)
3. เรือมีเครื่องยนต์ในเรือ โดยจำแนกขนาดเรือออกตามชั้นของระวางบรรทุกเรือ ดังนี้

- น้อยกว่า 5 ตันกรอส
- 5 และน้อยกว่า 10 ตันกรอส
- 10 และน้อยกว่า 20 ตันกรอส
- 20 และน้อยกว่า 30 ตันกรอส
- 30 และน้อยกว่า 50 ตันกรอส
- 50 ตันกรอสขึ้นไป

**Population and Sample Groups of Small-scale and Commercial Fishing vessels**



ต้องแยกให้ออกโดยใช้เกณฑ์มาตรฐานหน้าก่อนหน้านี



## Population and Sample Groups

Consider from research title and objectives

### Duty of Researchers

Determine population and sample groups clearly—fishing households – general or specific

- Just the owners or fishing employees included
- Sizes of fishing vessels - inshore fishing vessels or commercial fishing vessels
- Categorize by fishing gears, e.g. blue swimming crab gill net, blue swimming crab trap, etc.

## Population and Sample Groups --example--



Socio-economic status of blue swimming crab fishermen in Ban Don Bay of Surat Thani Province



## Population and Sample Groups --example—

source: Suasung, H. (2009)



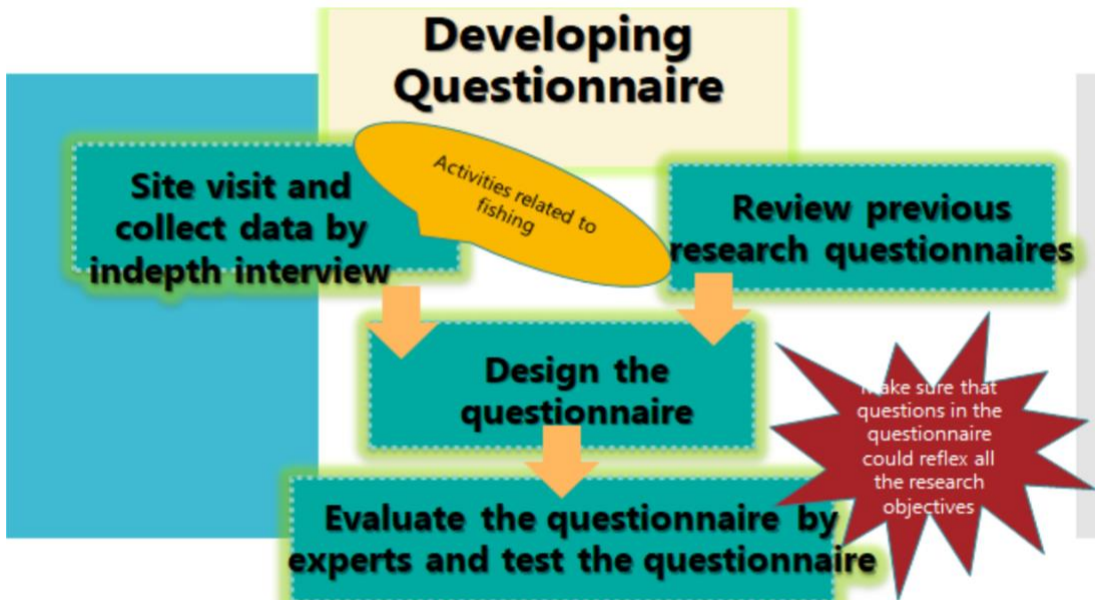
Samplings for the representatives of population



## Research Tools— design

Select the appropriate research tools

สภาพเศรษฐกิจและสังคมชาวประมง ในความเห็น  
 วิทยากรเครื่องมือที่เหมาะสมที่สุดคือ แบบสัมภาษณ์  
 เนื่องจากคำถามค่อนข้างละเอียดและซับซ้อนบางส่วน  
 ต้องมีการคำนวณจึงไม่เหมาะที่จะให้แบบสอบถามให้  
 ชาวประมงกรอกข้อมูลเอง



## Research Tools— questionnaire design

Interesting items to be additionally included in the fishery socio-economic questionnaire

- Numbers of fishing vessels in fishing households
- Types of economic activities
- Types of houses
- Sizes of fishing vessels
- Types of fishing gears
- GPS
- .....
- .....
- .....

**Try to fill in**

## Cost Analysis of Blue Swimming Crab Fisheries

(ข้อมูลตัวอย่างกรรณาอย่าใช้อ้างอิง)

Fixed Cost	Variable Cost	Total Cost
<ul style="list-style-type: none"> <li>- เรือ</li> <li>- เครื่องยนต์</li> <li>- อวน</li> <li>- ค่าซ่อมบำรุงและอุปกรณ์ต่าง ๆ</li> <li>• ต้นทุนที่สูงที่สุดคือ อวนประมาณ 99,000 บาทต่อปี</li> <li>• ต้นทุนเครื่องยนต์เฉลี่ย 30,000 บาท</li> </ul>	<p>คิดต้นทุนผันแปรจากจำนวนการออกเรือโดยคิดเฉลี่ยออกเรือ 10 วัน/เดือน</p> <ul style="list-style-type: none"> <li>- ค่าแรง</li> <li>- ค่าวัสดุ</li> <li>- ค่าน้ำมันเชื้อเพลิง</li> <li>- ค่าน้ำมันหล่อลื่น</li> <li>- ค่าอาหาร</li> <li>- ค่าขนส่งและอื่น ๆ</li> <li>• ค่าแรงมีมูลค่าสูงสุดคือ 108,000 บาท/ปี เป็นค่าแรงที่เป็นตัวเงิน 72,000 บาท</li> </ul>	<p>ต้นทุนรวมในการทำประมงปูม้า มีมูลค่า 433,500 บาท/ปี</p> <ul style="list-style-type: none"> <li>• ต้นทุนที่เป็นตัวเงิน 385,500 บาท/ปี</li> <li>• ต้นทุนรวมไม่เป็นตัวเงิน คิดเป็น 48,000 บาท/ปี</li> </ul>

### Who Where When

#### Data Collection

##### Who

- ข้อมูลรายได้ค่าใช้จ่ายของครัวเรือนประมง อาจจะไม่ได้รับข้อมูลเพียงแต่คนเดียวจึงอาจต้องถามหลายๆคนในครัวเรือนพร้อม ๆ กัน

##### Where and When

- เวลาของชาวประมงจะไม่ตรงกับการทำงานออฟฟิศทั่วไป นักวิจัยต้องทำความเข้าใจกับธรรมชาติของอาชีพ
- โดยปกติแล้วชาวประมงพื้นบ้านจะออกเรือหัวรุ่งและกลับมาสายๆ ทั้งนี้ขึ้นอยู่กับชนิดประมง ฤดูกาล ด้วย
- เวลาที่เหมาะสมในการสัมภาษณ์ คือ ช่วงที่ชาวประมงและคนในครัวเรือนช่วยกันทำความสะอาดและเก็บอวนเพราะหลังจากนั้นแต่ละครัวเรือนจะมีภารกิจที่ต้องแยกย้ายกันไป

#### Data Collection

- ควรใช้ภาษาที่ง่าย ไม่ซับซ้อน
- การเก็บข้อมูลผลผลิต ควรเก็บเป็นช่วงเวลาแล้วนำมาคำนวณค่าเฉลี่ย เช่น
  - ช่วงที่ได้ผลผลิตมาก-น้อย
  - ปริมาณผลผลิตที่เก็บได้ในช่วงมาก-น้อย
  - ราคาที่เก็บผลผลิตได้มาก-น้อย
- ปฏิทินชาวประมง

### Example of Data Collection Tools

แบบสอบถามสภาวะเศรษฐกิจ สังคม และต้นทุนผลตอบแทนของชาวประมงพื้นบ้านที่อำเภอบ้านดอน

แบบสอบถามรายปี

ปี:  2558  2559  2560  2561

ชื่อ:  นาย  นางสาว  อื่นๆ  ไม่ระบุ

อาชีพ:  เกษตร  ราชการ  ว่างงาน  อื่นๆ

สัญชาติ:  ไทย  ต่างชาติ  อื่นๆ

ระดับการศึกษา:  ประถม  มัธยม  อื่นๆ

สถานะการสมรส:  สมรส  โสด  หย่า  ว่าง

จำนวนลูก:  0  1  2  3  4  5  6  7  8  9  10  มากกว่า 10

มี GPS:  มี  ไม่มี

ประเภทการจับ:  ล่าสัตว์  จับปลา  อื่นๆ

ชนิดเครื่องมือ:  อวน  ทุ่น  อื่นๆ

ชนิดเรือ:  อวนลาก  อวนรุน  อื่นๆ

สถานที่อยู่อาศัย:  บ้านเช่า  บ้านของตัวเอง  บ้านของตัวเอง ที่ดินราชการ

มีเอกสารสิทธิ์ที่ดิน:  มี  ไม่มี  อื่นๆ

มีเอกสารสิทธิ์ที่ดินราชการ:  มี  ไม่มี  อื่นๆ

มีเอกสารสิทธิ์ที่ดินของผู้อื่น:  มี  ไม่มี  อื่นๆ

ไม่ทราบเครื่องหมาย:  ใน  ไม่ใช้บันทึกข้อความหรือตัวเลขอื่น ๆ

หมายเหตุ:

### Fixed Cost vs Variable Cost

- **ต้นทุนคงที่ หรือ Fixed Cost** คือ ต้นทุนที่จะ ไม่แปรผันตามปริมาณการผลิต ไม่ว่าผู้ผลิตจะผลิตสินค้ามากแค่ไหนไม่ว่าจะผลิตสินค้ากี่หน่วยหรือแม้แต่ไม่ผลิตก็ยังคงต้องจ่าย ต้นทุนคงที่ (Fixed Cost) ต่อไปเรื่อยๆ
- **ต้นทุนแปรผัน หรือ Variable Cost** คือ ต้นทุนที่ เปลี่ยนแปลงไปตามปริมาณการผลิต กล่าวคือ เมื่อระดับกิจกรรมเพิ่มขึ้น Variable Cost ก็จะเพิ่มสูงขึ้น และน้อยลงเมื่อระดับกิจกรรมลดลง (ผลิตมาก ต้นทุนมาก ผลิตน้อย ต้นทุนก็น้อย)

Goods are the fishing products

Level of activities, e.g. number of fishing trips

### Fixed Cost vs Variable Cost

Which of these are fixed cost (FC) or variable cost (VC)?

vessel fuel ice traps nets maintenance  
Labour food and drink vessel registration

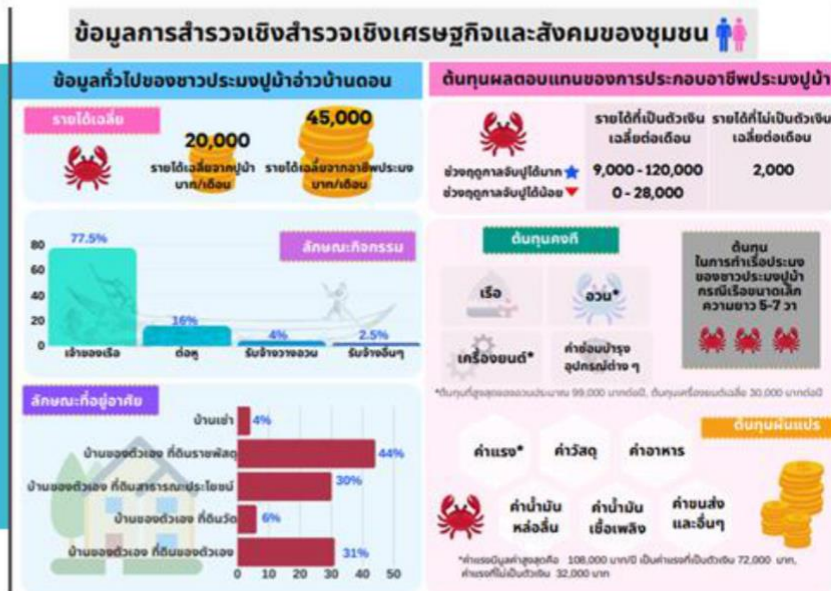
FC	VC
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

## Result Analysis

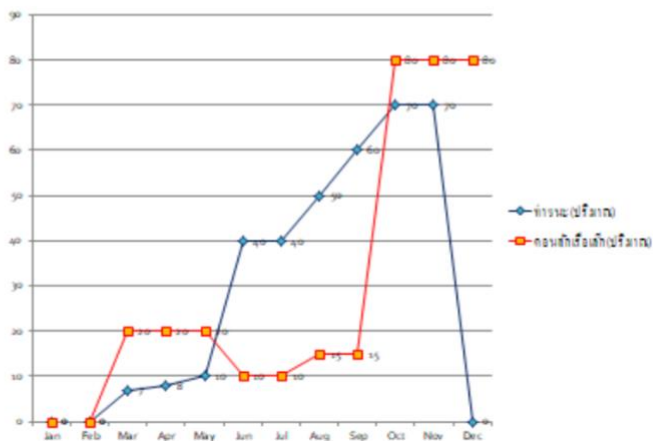
### ความท้าทาย

- ข้อมูลการกระจายมาก ดังนั้นต้องแบ่งกลุ่มให้ดีขึ้น เช่น แบ่งตามขนาดเรือ เครื่องมือที่ใช้ พื้นที่
- การวิเคราะห์หน่วยข้อมูลให้เหมาะสมและสอดคล้องกับวัตถุประสงค์ เช่น ผลผลิตต่อเที่ยวเรือรายรับ-ต้นทุนต่อเที่ยว ต้นทุน-กำไรต่อกิโลกรัม
- การวิเคราะห์ข้อมูลเชิงเปรียบเทียบ

## Example



## Example of Fishing Calendar






**ANNEX 4**  
**VALUE CHAIN ANALYSIS OF FISHERIES**

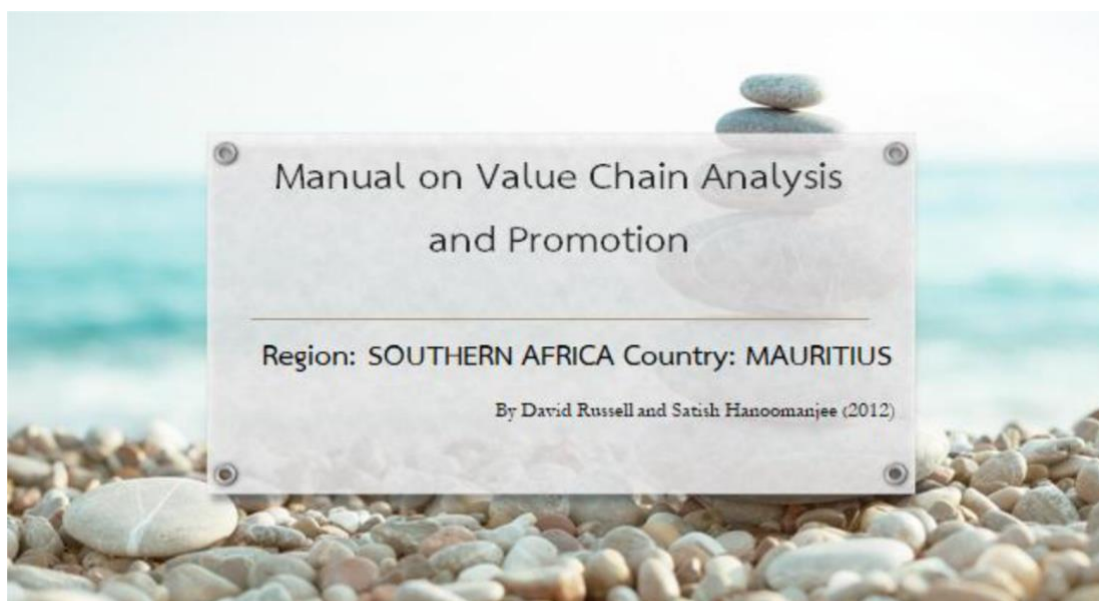


**Value Chain Analysis of Fisheries**  
การวิเคราะห์โซ่คุณค่าในภาคประมง

by Asst. Prof. Boontaree Chanklap  
Business Administration Program in Logistics  
Management, School of Management,  
Walailak University



**Value Chain Analysis  
of Fisheries**



## Concept of Value Chain Analysis

Value chain analysis (VCA) provides government policy makers and fishing company management with a systematic tool which allows them to understand the processes in the industry/company, and especially know the costs related to the various steps in the chain. The concept of the value chain simply links all the steps in production, processing, and distribution, together - and allows us to analyze each step in relation to the preceding steps and the steps that follow.

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## What is value chain analysis?

A value chain is a chain of activities where products pass through all activities of the chain in sequence, and at each activity the product gains some value. The chain of activities gives the products more added value than the sum of added values of all activities. It is important not to mix the concept of the value of the product with the costs of producing it.

The most important implication of applying the value chain approach, however, is that all decisions made at one step in the process, have consequences for the following steps - and such decisions may be irreversible. For example, if you kill and dress the fish when you catch it, this means you cannot sell it as a live fish later!

The value chain consists of primary activities such as creating and delivering a product ( e.g. producing fish fillets); support activities that are not directly involved in production, but are likely to increase the effectiveness or efficiency (e.g. research and development). Also, some primary and support activities can be outsourced.

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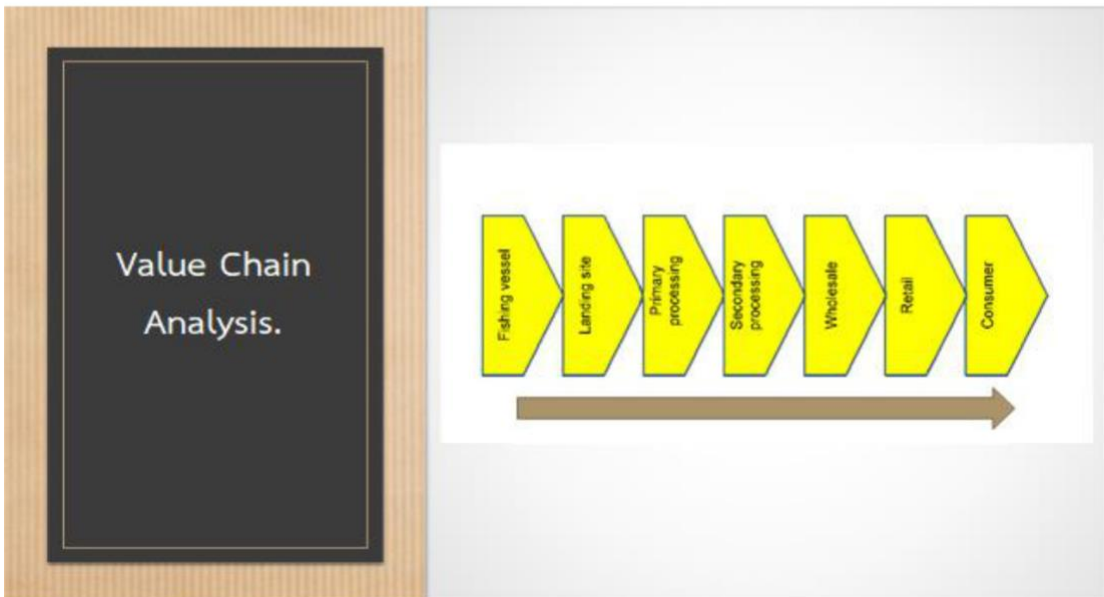
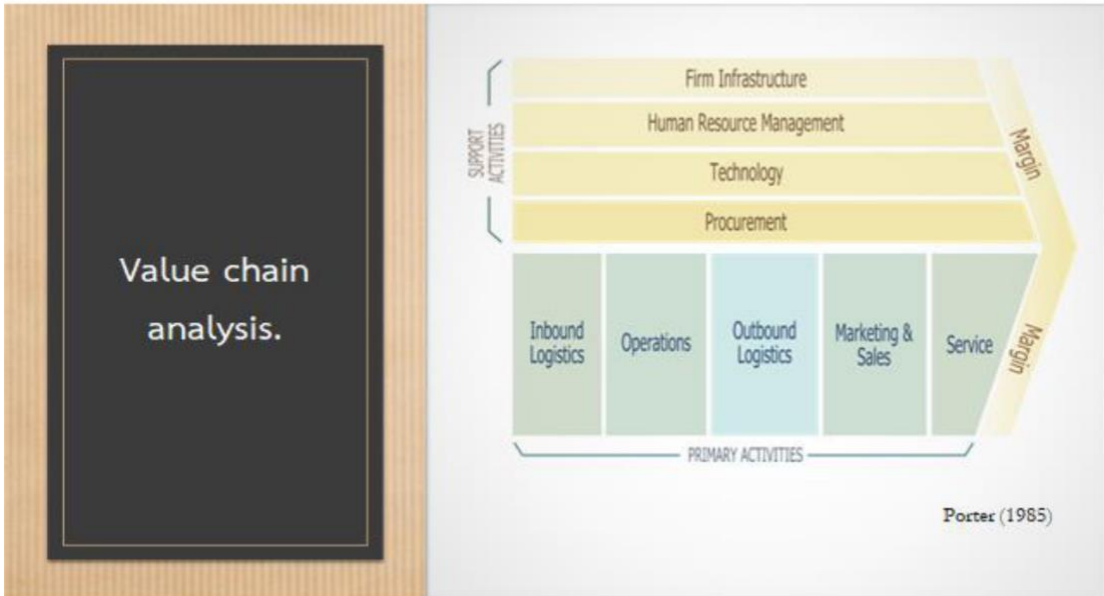
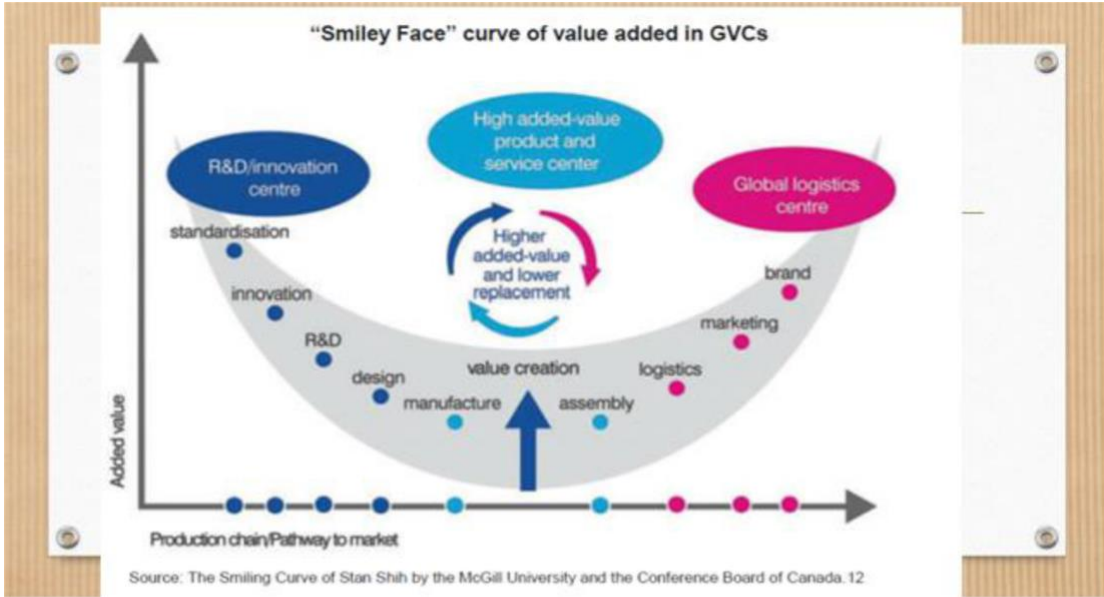
## Reasons for promoting value added production.

- Higher profits.
- More stable market conditions, as prices for consumer products show less variation than commodity prices.
- Job creation.
- Diversification of products and markets.
- Down stream economic benefits through industry support sectors becoming more involved.
- Our strategic position should be one of maximizing overall value.

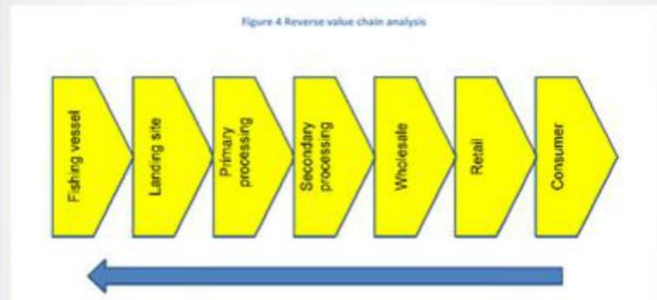
**Remember:** The sum of the value chain should create a value that is greater than the sum of each individual activity. In other words, it should create a profit margin.







## Reverse Value Chain Analysis.



## Reverse Value Chain Analysis.

**Remember that buyers and sellers remain connected along the value chain:**

- Value chain analysis helps to explain the connection between all actors in the chain of production and distribution
- It provides producer-buyer links in which all parties can act freely
- In **labour intensive industries**, the power can shift from producers to traders or retailers
- Pressure on leading companies of global value chains can improve working conditions amongst **suppliers**.

## The buyer-driver approach.







## Getting seafood to market and the need for careful handling.

The main emphasis here is the need for **good quality products** which in turn promote realization of a better price at market. **Quality assurance** starts right from the time the fish is caught till it reaches the consumer. The need for market information and market research are also very important. **Value to products requires us to:**

- Value OUR product.
- Know OUR role.
- Maintain high standards.
- Know OUR customer.
- Communicate with each step in the value chain.

## How do consumers decide on value?

Remember that:

- **Price** is a key factor, but most consumers do not buy on price alone
- **Quality** is assessed to determine value
- **Value = Quality / Price**
- Price is the money charged and costs incurred (convenience, location etc.)
- Quality is multi-faceted and variable.

Price fluctuation is another aspect that influences the performance of the various steps in the value chain.

## Fish marketing systems in developed vs developing countries.

### Similarities such as:

- Both have to face the same basic challenge of providing safe food of the right type and quality, to the right place to willing customers who can pay.
- Market is composed of mixture of local and imported fish and fishery products.
- Complex mixture of actors, enterprises and institutions in the industry.
- Role of supermarkets important in fish and fishery product retailing.
- Presence of hotel restaurant and institutional channels as food service suppliers.
- Increasing role of regulations and standards.

### Differences such as:

- Vastly different scale at system and enterprise level.
- Lower percentage of product handled in less developed countries
- In less developed countries more "fresh" versus processed or manufactured product compared to emerging or developed countries
- Supermarket share rising fast in less developed countries, to detriment of smaller retailers and wholesale markets.



## Key challenges of fish value chains.

Value chains are however not a magic word to solve all a company's problems. An awareness of common challenges that most fisheries businesses face up to at some stage, helps to position a company to confront its own particular giants. Among these key challenges are:

- Different locations of fish resources and markets.
- Complex global trading links and patterns of exchange.
- Diverse raw materials require transformation and allocation to specialised value chains satisfying varied market needs.
- Chains & activities are interdependent and have a mutual impact.
- Delivered quality levels and value adding options depend upon earlier chain activities.
- Vertical communication networks and chain management.
- Consumers are the ultimate determinant of value.

## Comparisons of benefits versus limitations of value chains.

Table 2: Comparisons of benefits versus limitations of value chains

Benefits of value chain	Limitations of value chain
Effective in tracing product flows	Actors often operate within set rules (e.g. trade rules) and blockages
Shows value adding stages	Value chain analysis should be well informed about rules and standards requirements
Identifies key actors and relationships with other actors in the chain	Difficult to make information specific and meaningful
Effective in tracing product flows	Transaction costs: Buyer reluctance to buy from multitude of suppliers
Shows value adding stages	Conflict with buyers' own competence: buyers only contribute to further own interests
Identifies key actors and relationships with other actors in the chain	

Some of these limitations have manageable solutions:

Transaction costs and buyer reluctance to buy from a multitude of suppliers can be solved by small producers organizing horizontally so that buyers interact with one collective organization, e.g. a cooperative society. (Cooperative societies have the added benefit of purchasing in bulk for its members at reduced cost, thus lowering the production costs).

## Challenges for developing country suppliers.

Developing countries also have additional difficulties specific to economic realities, including

- Choosing between commodity and specialty markets
- Retaining and expanding market access
- Gaining and holding a position in lucrative value/supply chains
- Penetrating, holding, expanding better markets
- Raising productivity and competitiveness
- Increasing value added
- Dealing effectively with emerging standards

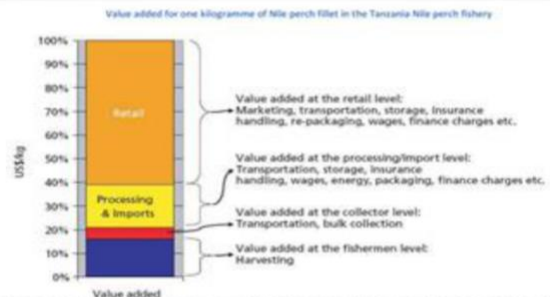


## Reducing value losses.

Reducing value losses along the value chain then requires anticipating and minimising problems, and planning ahead to maximise value. Some strategies include:

- Decrease product variability.
- Improve product quality.
- Streamline administration.
- Reduce handling and movement.
- Improve plant layout.
- Optimise the use of equipment and inputs.
- Improve staff productivity.
- Reduce damage and theft.

So where does the money go?



Source: "Revenue distribution through the seafood value chain" by Frank Asche et al., FAO Fisheries Circular No. 1015, Rome, 2006

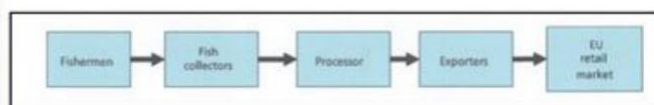
Processors get a relatively small share. The big winner in the Nile perch industry is the retail sector, including marketing, transportation, storage and packaging. This sector gets over 60% of the total retail value.

This is reflected in the distribution of value within the value chain. The fishermen get about 15% of the value of the retail price for Nile perch while fish collectors obtain about 5% of the retail value, the same share as the Icelandic cod fishermen, a little less than 20%.

So where does the money go?

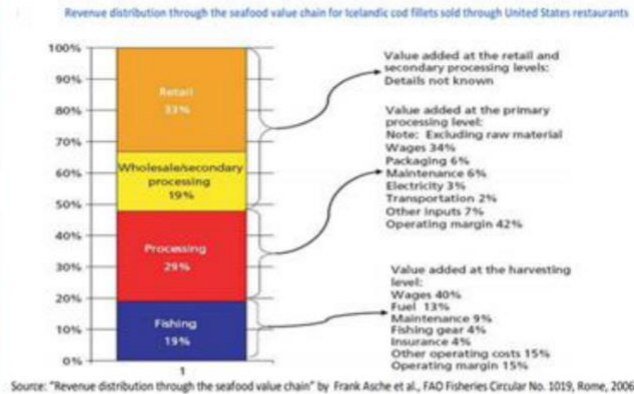


Figure 9 The value chain for Lake Victoria Nile perch from Tanzania

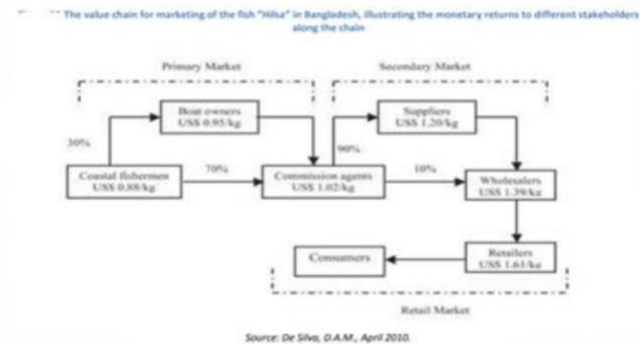


Source: Hempel, Erik, November 2010.

Revenue distribution through the seafood value chain for Icelandic cod fillets sold through United States restaurants.



Calculating monetary gains along the value chain.



Marketing financial data was gathered from each of the key value chain stakeholders as illustrated in the above flow diagram. The profit to each stakeholder was then calculated using the following simple formula:

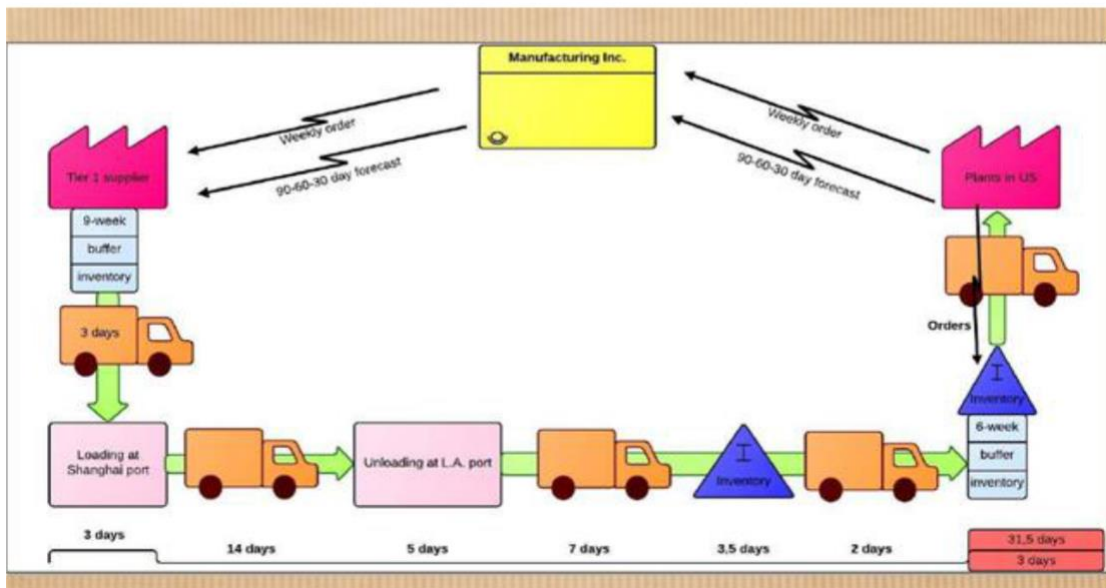
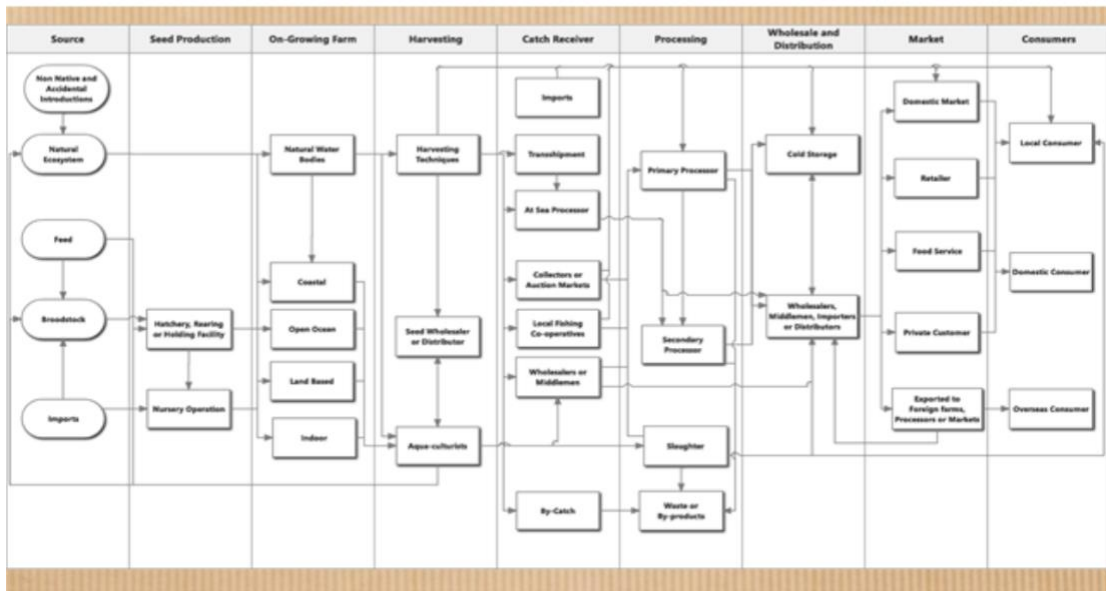
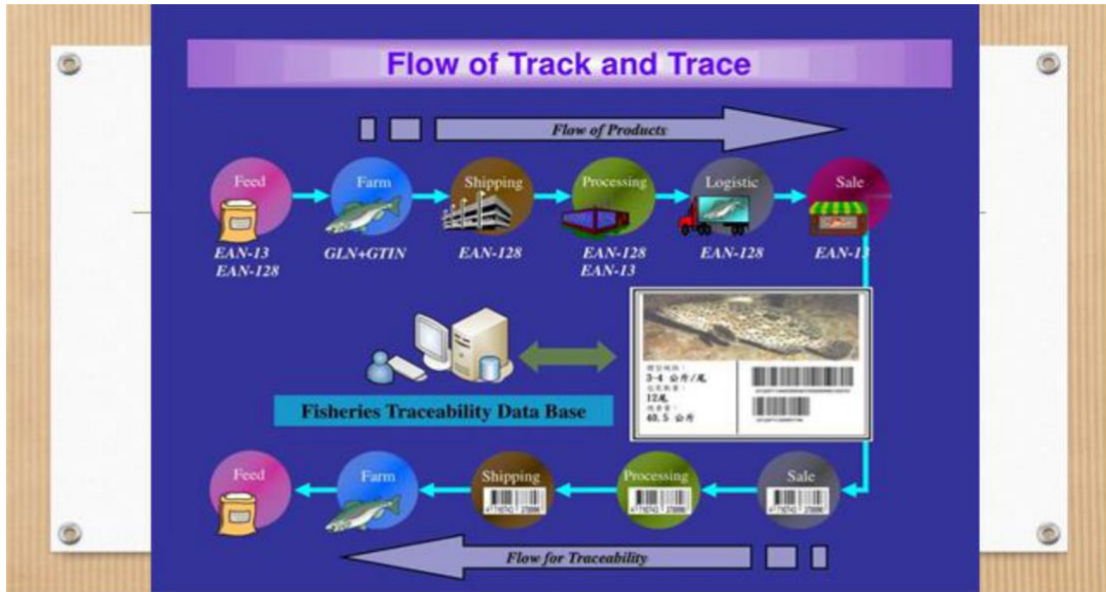
$$\text{Marketing Margin (MM)} = \text{Sales Price (SP)} \text{ minus } \text{Purchase Price (PP)}$$

$$\text{Marketing Profit (MP)} = \text{Marketing Margin (MM)} \text{ minus } \text{Marketing Cost (MC)}$$

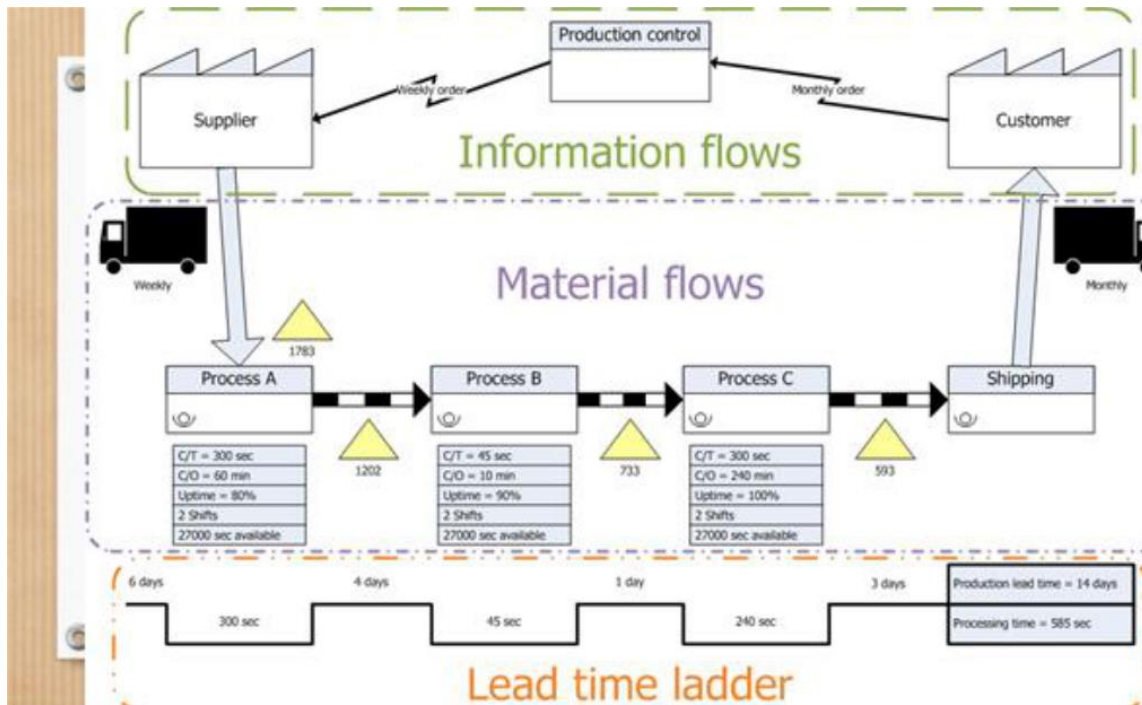
Primary market	
Purchase price (PP)	0.88
Marketing costs (MC)	0.05
Sales price (SP)	1.02
Market margin (MM=SP-PP)	<b>0.14 (8%)</b>
Marketing profit (MP=MM-MC)	0.09

Secondary market	
Purchase price (PP)	1.02
Marketing costs (MC)	0.07
Sales price (SP)	1.39
Market margin (MM=SP-PP)	<b>0.37 (23%)</b>
Market profit (Mp=MM-MC)	0.30

Retail market	
Purchase price (PP)	1.39
Marketing costs (MC)	0.04
Sales price (SP)	1.61
Market margin (MM=SP-PP)	<b>0.22 (14%)</b>
Market profit (Mp=MM-MC)	0.18







## Conclusions on the value chain.

- Value chains conceptualize raw material transformation irrespective of scale, i.e. small scale or industrial fisheries.
- Value chain thinking is a systematic way to *plan* the business, both from a commercial and governmental perspective, improving governmental benefits through better policies.
- Value chains determine areas of comparative advantage in supplies and markets.
- Value chain analysis can help *maximize profits* but it can also identify activities that are *necessary but not profitable*.
- Local and regional networks enhance value addition: different institutional end-markets are linked to different forms of coordination and control of value chains.
- Need to develop vision on: skills training, investment, market access, sales, and exports.
- Ensure that policy environment is favourable, but don't assume that will be enough.
- Take a cluster approach only as the starting point for value chains, not as an end in itself.
- Concentrate on competitiveness and productivity. Look for and exploit multiple ways to add value once initial success has been preliminarily attained.
- Identify and support promising value chains with assistance at key points in the supply chain based on collaborative analysis of challenges, joint definition of priorities, and expert assistance from industry-experienced people.
- Recognize that some keys to success require mainly public sector support, some require private sector support, and some a mixture of the two.
- Government sector policy makers should seek private sector support for value chains.

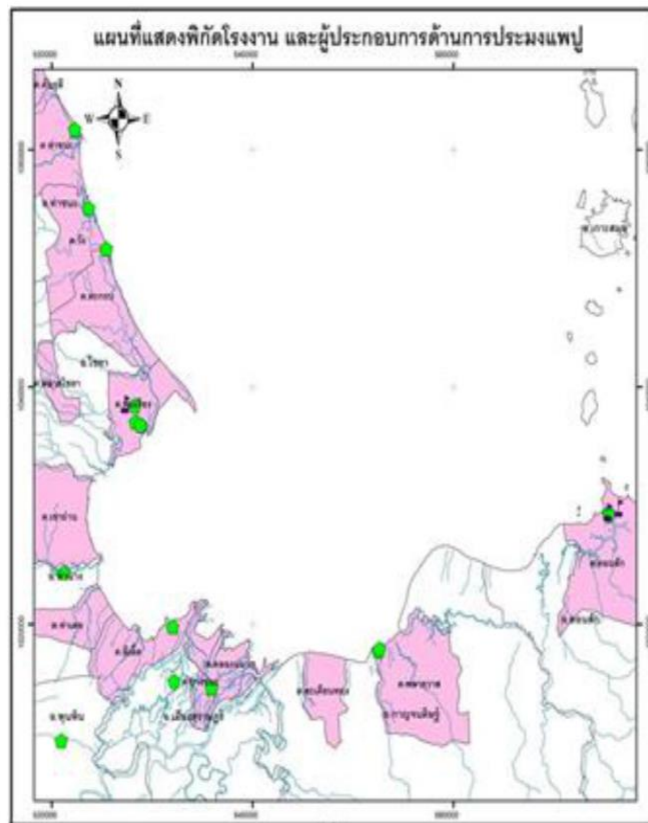
With everything we have learnt about the value chain, let's now focus on...

# Case Study

**ANNEX 5**  
**VALUE CHAIN OF BLUE SWIMMING CRAB**



# Value Chain of Blue Swimming Crab



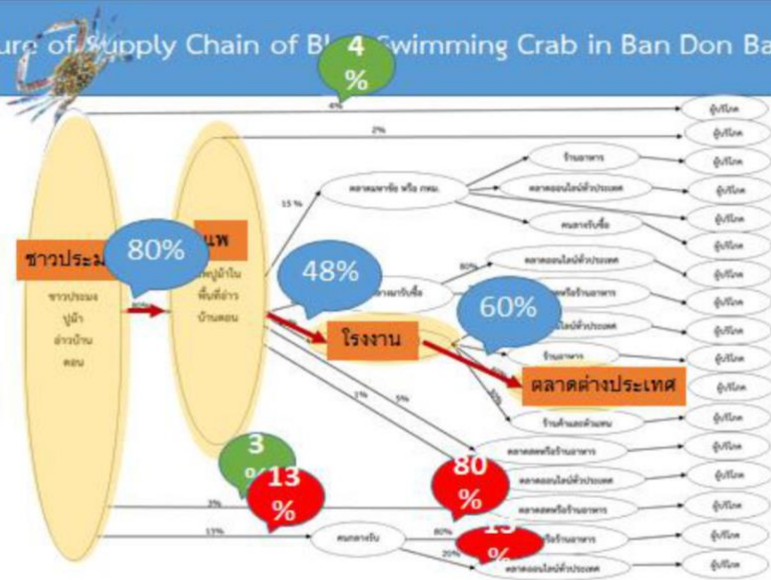




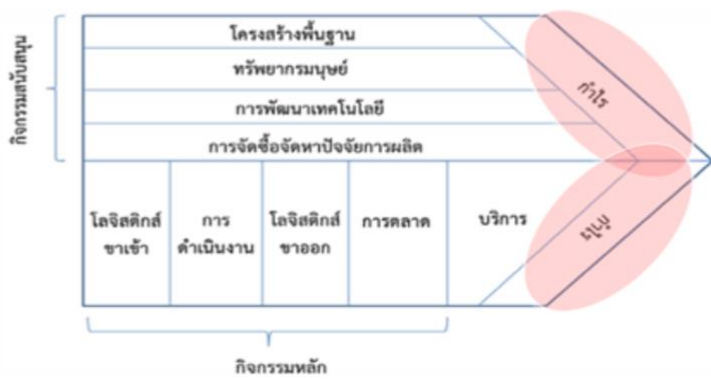




Structure of Supply Chain of Blue Swimming Crab in Ban Don Bay 



**Value Chain**







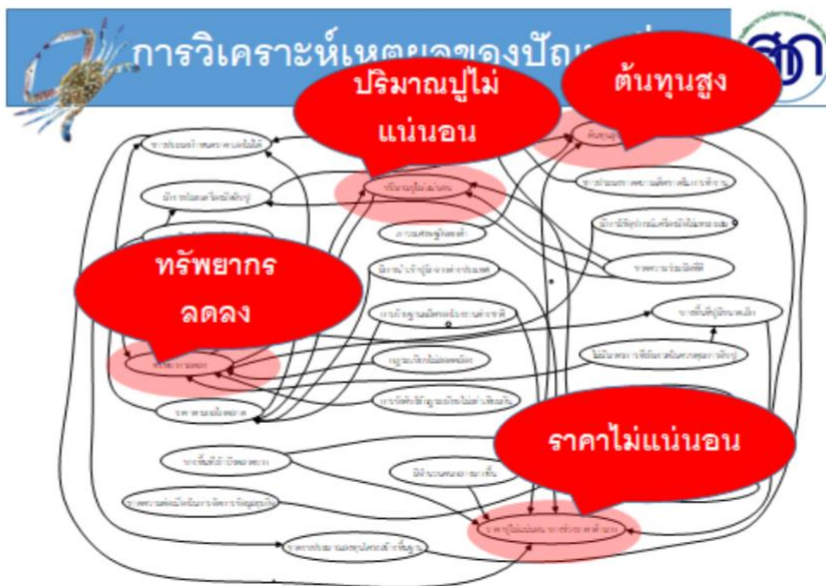
โครงสร้างโซ่คุณค่าที่ในพื้นที่ ตำบลพุมเรียง อำเภอไชยา(ปูม้าแบบคละไซส์)

ชาวประมง	แพปูม้า			โรงงานแปรรูป					
	ช่วงปู มาก	ช่วงปู น้อย	เฉลี่ย	ช่วงปูมาก	ช่วงปูน้อย	เฉลี่ย	ช่วงปูมาก	ช่วงปูน้อย	เฉลี่ย
ต้นทุน	64.10	170.93	85.47	150+10= 160	270+10= 280	210+10= 220	180+154= 334	300+163= 463	240+158= 398
ราคาซื้อ	-	-	-	150	270	210	180	300	240
ราคาขาย	150*	270*	210*	180**	300**	240**	514***	514***	514***
มูลค่าที่เพิ่มขึ้น	85.90	129.07	124.53	20	20	20	180	51	116
% มูลค่าที่เพิ่มขึ้น	58%	34%	59%	11%	6.6%	8%	35%	10%	22.5%

โครงสร้างโซ่คุณค่าที่ในพื้นที่ อำเภอดอนสัก (ปูม้าแบบคละไซส์)

ชาวประมง	แพปูม้า			โรงงานแปรรูป					
	ช่วงปู มาก	ช่วงปู น้อย	เฉลี่ย	ช่วงปูมาก	ช่วงปูน้อย	เฉลี่ย	ช่วงปูมาก	ช่วงปูน้อย	เฉลี่ย
ต้นทุน	86.78	151.22	110.34	170+10= 180	260+10= 270	215+10= 225	200+39=2 39	290+165= 455	245+147= 392
ราคาซื้อ	-	-	-	170	260	215	200	290	245
ราคาขาย	170*	260*	230*	200**	290**	245**	506***	506***	506***
มูลค่าที่เพิ่มขึ้น	83.22	108.78	119.66	20	20	20	177	51	114
% มูลค่าที่เพิ่มขึ้น	49%	42%	52%	10%	6.8%	8%	35%	10%	22.5%





ANNEX 6

TRAINING-WORKSHOP ATMOSPHERE

